



DRAMA DOCTORS

Social and Emotional Learning K-12

Social and Emotional Learning (SEL) is the cornerstone of a supportive and inclusive classroom environment where students can thrive academically and personally. This workshop is designed to empower educators with practical strategies for integrating SEL principles into their teaching through active learning methodologies. Participants will explore dynamic approaches to engage students actively while simultaneously promoting SEL competencies, creating vibrant and inclusive learning environments where students can develop essential life skills and emotional intelligence.

OBJECTIVES

- Understand the importance of Social and Emotional Learning (SEL) and its impact on student well-being and academic success.
- Explore the principles of Dramatic Engagers and its alignment with SEL goals and objectives.
- Learn practical strategies and activities to infuse SEL into everyday classroom practices.
- Develop personalized lesson plans that integrate Dramatic Engagers and SEL principles to meet the diverse needs of students.

WORKSHOP FORMAT:

The workshop will feature a blend of presentations, interactive demonstrations, hands-on activities, and collaborative planning sessions. Participants will have opportunities to engage in experiential learning, share insights and experiences, and receive feedback from facilitators.

TARGET AUDIENCE:

This workshop is suitable for K-12 educators, instructional coaches, curriculum specialists, and anyone interested in promoting social and emotional learning and active learning in classrooms.

DURATION:

The workshop can be customized to fit different time frames, ranging from a half-day, or one to two-day sessions.

EXPECTED OUTCOMES:

By the end of the workshop, participants will have gained a deeper understanding of how to effectively integrate SEL principles into active learning experiences. They will leave with a toolkit of Dramatic Engagers and lesson ideas to create engaging, student-centered lessons that promote both academic achievement and social-emotional growth.